

Creating Significant Learning Experiences An

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dee fink poses a fundamental question for all teachers how can i create courses that will provide significant learning experiences for my students in the process of addressing this question he urges teachers to shift from a content centered approach to a learning centered approach that asks what kinds of learning will be significant for students and how can i create a course that will result in that kind of learning fink provides several conceptual and procedural tools that will be invaluable for all teachers when designing instruction he takes important existing ideas in the literature on college teaching active learning educative assessment adds some new ideas a taxonomy of significant learning the concept of a teaching strategy and shows how to systematically combine these in a way that results in powerful learning experiences for students acquiring a deeper understanding of the design process will empower teachers to creatively design courses for significant learning in a variety of situations

this book extends and unifies recent debate and research about science education in several disparate fields including philosophy cognitive psychology and motivation theory teachers and doctoral students will find this book very useful

this work evaluates teacher professional development programmes these programmes are evaluated in terms of participants classroom teaching behaviour as assessed by their school students perceptions of their classroom learning environments

emphasis in this volume is placed on principles of teaching and learning descriptions of print and nonprint instructional programs and materials administrative issues evaluation processes and procedures and trends affecting educational services numerous examples are provided throughout particularly of computer based instructional systems in addition the volume assembles together topics scattered elsewhere the context and ethics of teaching in libraries authorship production and distribution of print and nonprint materials quality control and reward systems and applications and impact of new technologies this volume is relevant to any information professional interested in teaching users on site or remote from their parent institution

this practical book offers valuable information suggestions and guidelines designed to help readers learn how to work effectively in an agency setting the unifying theme and framework is the value and importance of looking at personal and professional aspects of agency counseling this text helps the reader look inside themselves as well as outside of themselves at their agency

abstract this report summarizes the current status of youth volunteer programs topics discussed include what is known about youth in community service changes that are occurring types of service opportunities the relationship of community service to educational and societal goals and policy implications at the end of the report is a list of resources to contact when establishing youth service programs in the addendum the

coalition for national service recommendations for both a national youth service foundation and a international volunteer youth service are listed last a commentary on this report is included

a digest of articles and book reviews selected from publications worldwide for an international readership interpreting the christian faith for contemporary living verso of cover v 3 no 1

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